



School Year			
Student's Name			Student Photo
Date of Birth	Age		Here
	MAP is not valid. The parent/gu	an and the treating physician or licensed uardian is responsible for supplying all pool.	
	Contact Info	ormation_	
Call First		Try Second	
Name:		Name:	
Relationship:		Relationship:	
Home Phone:		Home Phone:	
Cell:		Cell:	
Work:		Work:	
Call Third (If a parent /guar	dian cannot be reache	d)	
Name:			
Relationship:	Phone:		
	<u>Seizure H</u>	<u>listory</u>	
Seizure Type □ Tonic Cloni	ic (grand mal) 🗆 Atoni	c (drop attacks) Myoclonic Absence	(petit mal)
Partial: ☐ Simple ☐ Compl	ex (psychomotor/temp	poral lobe)	
Other or Description of sei	zure		
How long does a typical se	izure last		

ow often do seizures occur:	Date of last seizure:
arning signs (aura) or triggers if any, ple	ease explain:
Age when seizures were diagnosed	Date of last exam for this condition
Student on ketogenic diet □YES□ NO	Past history of surgery for seizures □YES □NO
Student's reaction to seizure:	
Does student need to leave the classr	room after a seizure? □YES □NO
If yes, describe process for returning	to classroom:
Notify parent immediately for all seiz	ure activity □YES □NO
Other instructions:	
Any special considerations or safety p	precautions:
that my child's name may appear on a identify needs. I give permission to us photo.) I give permission for trained s	s plan shared with staff needing to know. I understand a list with other students having seizures to better e my child's picture on this plan (if I did not supply a taff to administer any medication ordered for seizure ngphysician/licensed prescriber for clarification of this
Parent/Guardian Signature	Date

Action if student has a seizure

- Stay calm & track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully awake
- Record seizure in a log

In addition for tonic-clonic (grand mal) seizure

- Keep airway open/monitor breathing
- Protect head
- Turn child on side
- Follow medical orders (below)
- Follow directions of parent (page one of MAP)

General Signs of a Seizure EMERGENCY

- Convulsion (tonic-clonic/grand mal) longer than 5 minutes or per 911 instructions below inOrder
- Student has repeated seizures (starts another seizure right after the first)
- Student is injured or has diabetes
- Student has breathing difficulties
- Student has a seizure in water



Action

- ✓ Stay with student until help arrives
- ✓ Call Parent or Guardian
- ✓ CPR if needed

Call 911



Location(s) of Emergency Medication (if ordered below) in the school:

Physician/Licensed Prescriber Order & Agreement with Protocol This section must be completed by the Physician or Licensed Prescriber						
	Administer	for seizure lasting longer thanminutes.				
Dose						
See package instructions. Other instructions:						
	Administer	for a seizure lasting longer than minutes.				
Dos	e					
See package instructions. Other instrucitons:						
Does student have a Vagal Nerve Stimulator □ YES □ NO (if YES, please describe magnet use)						
	P 911 if: (please check and complete) Seizure does not stop by itself within Anytime medication is given to stop a seizur Only if seizure does not stop within Other directions:	re				
Physician/Licensed Prescriber's Name						
Pho	ne number	_Fax number				
Phy	sician's Signature	Date				

Parental Permission

It is my understanding that Ivywood Classical Academy has taken every precaution to safeguard my child. I release and agree to hold the Academy, its Board members, staff working at the Academy, volunteers, and agents harmless from any and all liability foreseeable or unforeseeable for damages orinjury resulting directly or indirectly from the administration of the medication/treatment.

I also agree to defend, indemnify, and hold harmless the Academy, its Board members, staff working at the Academy, volunteers and agents from and against any such claims, demands, suits, damages, liability, costs, and expenses (including reasonable attorney fees) incurred as a consequence either directly or indirectly of the granting of this authorization to administer the medication/treatment.

I request that school staff give my child the above medication as ordered. I give permission for the prescriber to be contacted by school staff about this order if clarification is needed.

Parent/Guardian			Date
	Signature		
Phone Number		Alternate number	

Medication should be in the original labeled container. It is the parent/guardian's responsibility to: replace expired medication; provide refills when needed; transport the medication to & from the school office; and pick it up at the end of the school year. The school does not store medicine over the summer.